

# Implementation of a Student Program to Expand Patient Care Services in Community Pharmacies Across North Dakota

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# Learning Objectives

1. Identify ways student pharmacists can assist rural community pharmacies in expanding pharmacy services

2. Report the impact student pharmacists have made on disease prevention and treatment related to hypertension, hyperlipidemia, and diabetes

3. Explain how health profession education programs can assist rural communities in disease prevention and promotion strategies

# Background

### 1815 Grant (CDC-RFA-DP18-1815)

- Improving the Health of Americans Through Prevention and Management of Diabetes and Heart Disease and Stroke Grant
- Objective: Implement and evaluate evidence-based strategies to prevent and control diabetes and heart disease especially for underserved populations in North Dakota

### **Pharmacy Partners:**

- North Dakota State University (NDSU) School of Pharmacy
- North Dakota Pharmacists Association
- Health Systems (Altru Health and Trinity Health)



# Preparation

### **Student Funding**

- APPE (Advanced Pharmacy Practice Experiences)
- Funding for travel/cost of living

#### **Site Considerations**

- Community Pharmacies \*\*
- Housing available
- Innovative in practice (immunizations, Medication Therapy Management, etc.)

### **Student Application Process**

- Advertising
- Memorandums of Understanding (MOUs)
- Notification prior to APPE match

# Implementation

#### **Tasks**

- Hypertension
- Prediabetes
- Diabetes
- Immunization(s)
- Self-measured Blood Pressure (SMBP)
- MTM (Medication Therapy Management)

#### **Data Collection**

- Pre/Post Rotation Students
- Impact Student Weekly Task Log

### **Training**

- Preceptors
- Students



# Weekly Objectives

#### **Student Weekly Targets**

- Hypertension
  - 5 interventions
- Prediabetes
  - 5 screenings,
    - with 1 referral to the National DPP.
- Diabetes
  - 2 interventions
- Immunization
  - 5 evaluations and deliveries
- Self-measured Blood Pressure (SMBP)
  - 1 loaner cuff consultation and
  - 2 SMBP trainings
- MTM (Medication Therapy Management)
  - 4 workups (2 for each hypertension and diabetes)





**BLOOD PRESSURE ASSESSMENT** 





SELF-MEASURED BP LOANER+EDUCATION 1 OF EACH PER WEEK





**DIABETES ASSESSMENT** REVIEW MOST RECENT ATC 2 PER WEEK



PATIENT/PROVIDER FOLLOW-UPS

REFERRING ISNT ENOUGH. FOLLOW-UP TO MAKE SURE IT ACTUALLY HAPPENED! 5 FOLLOW UPS PER WEEK, CAN BE ON MTM OR NEED FOR LABS. ETC.

# **Impact**

(through 14 student rotations – 70 week.)

#### **Hypertension**

- 658 patients screened
- 84% elevated

#### **Prediabetes**

- 578 patients screened
- 55% high risk

#### **Immunizations**

- 1,144 patients screened
- 1,153 recommended
- 657 delivered (57%)

#### **MTM**

- 382 visits conducted
- 587 Drug Therapy Problems (DTPs) identified

#### **Collaborative Practice Agreements**

2 implemented

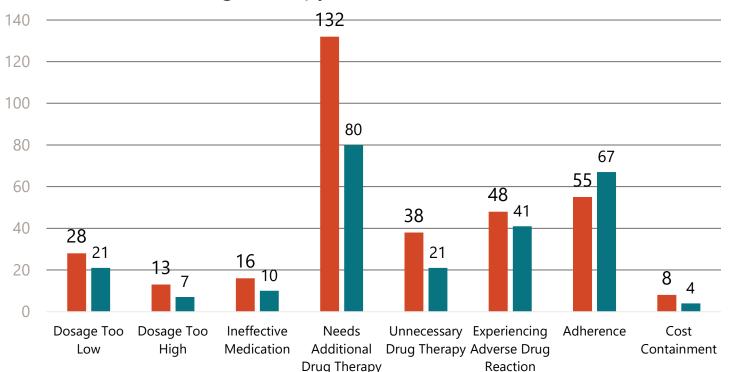


### MTM – STUDENT INTERVENTIONS

2020-2021 (ORANGE); 2021-FEB 2022 (TEAL)

- Drug Therapy Problems
  - A total of 587 were identified

#### **Drug Therapy Problems Identified**



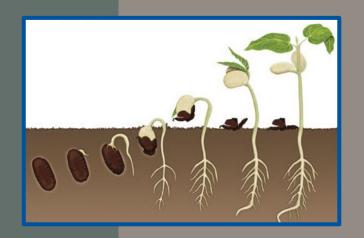
- Dosage Too Low/Too High (n=69)
  - Wrong dose (n=47)
- Ineffective Medication (n=26)
  - More effective drug available (n=12)
- Needs Additional Drug Therapy (n=212)
  - Untreated condition (n=50)
  - Preventative/prophylactic (n=31)
  - Immunizations (n=105)
- Unnecessary Drug Therapy (n=59)
  - No medical indication (n=21)
  - Duplicate therapy (n=23)
- Experiencing Adverse Drug Reaction (n=89)
  - Undesirable effect (n=53)
- Adherence (n=122)
  - Patient prefers not to take (n=23)
  - Patient forgets to take (n=53)
- Cost Containment (n=12)
  - More cost-effective medication available (n=5)

## What opportunities currently exist?

**Growing students to do MORE** 

#### **Secret Sauce:**

- Building <u>better</u> sites
- Layout for success (train, expect more)
- Expectations mutually beneficial



### **Lessons Learned**

Students NEED to have an <u>action step</u> – and follow up!

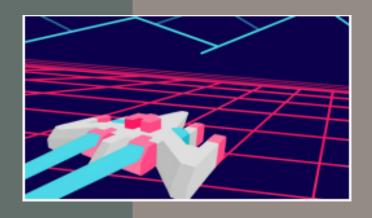
**SMBP Loaner Cuff Program** 

A1c screening for diabetes

Referral program through NDC3

Bundle patient time ex: COVID vaccine – also provide Prediabetes screening while they're waiting.

How to approach patients to do something "voluntary"



## **Future of Pharmacy**

Providing opportunities can grow pharmacy practice.

Virtual Diabetes Prevention Program through NDPhA.

Sustainability of the 1815 pilot, work and culture, long after the students are gone. Preceptors trained by students after each rotation.

Looking to scale! We want to operationalize this into our Future!

- Find this project interesting?
- Want to offer more at your pharmacy?
- Contact Tiffany <a href="mailto:tknauf@nd.gov">tknauf@nd.gov</a>



